Alsion Montessori School

750 Witherly • PO Box 3296 Fremont, CA 94539 www.alsion.org • 510.445.1127

Teacher Evaluation Form for Admission

Child's Name			Date of bir			plying to grade	
Last	First	Middle		month day	year	., .	
To the parent/guardian: Print	the above inforn	nation and read a	nd sign the stat	ement below. G	ive this form to th	ne child's homero	oom or main
teacher(s) with the stamped address			· ·				
For the child named about am applying, and under school staff to speak with access to the contract.	rstand that I will th any inquiring	not have access t admission staff. A	o this confident	tial information.	In addition, I pern	nit my child's cui	rent
Name of parent/guardian (please	print)				Date		
Signature of parent/guardian							
To the teacher: Please photoco cooperation in helping evaluate this signed above.							
How long have you known this ch	nild?	Is Engl	ish child's prima	ary language? _	Langu	age (if not English),	
What three words come to mir			1				
What inspires this child? What	discourages t	his child?					
For each item in the table below	•		omentally age		Age	child.	
	please check	the most develo	pmentally age- Emerging	appropriate de Noticeably Developing	•	child.	Exceptional
Personal Characteristics	Did Not	Needs		Noticeably	Age Appropriate		Exceptional
Personal Characteristics Ability to work in a group	Did Not	Needs		Noticeably	Age Appropriate		Exceptional
Personal Characteristics Ability to work in a group Ability to work independently	Did Not	Needs		Noticeably	Age Appropriate		Exceptional
Personal Characteristics Ability to work in a group Ability to work independently ntellectual curiosity	Did Not	Needs		Noticeably	Age Appropriate		Exceptional
Personal Characteristics Ability to work in a group Ability to work independently Intellectual curiosity	Did Not	Needs		Noticeably	Age Appropriate		Exceptional
Personal Characteristics Ability to work in a group Ability to work independently Intellectual curiosity Imagination Motivation/Effort	Did Not	Needs		Noticeably	Age Appropriate		Exceptional
Personal Characteristics Ability to work in a group Ability to work independently Intellectual curiosity Imagination Motivation/Effort Leadership potential	Did Not	Needs		Noticeably	Age Appropriate		Exceptional
Personal Characteristics Ability to work in a group Ability to work independently Intellectual curiosity Imagination Motivation/Effort Leadership potential Classroom conduct	Did Not	Needs		Noticeably	Age Appropriate		Exceptional
Personal Characteristics Ability to work in a group Ability to work independently Intellectual curiosity Imagination Motivation/Effort Leadership potential Classroom conduct Self-confidence	Did Not	Needs		Noticeably	Age Appropriate		Exceptional
Personal Characteristics Ability to work in a group Ability to work independently Intellectual curiosity Imagination Motivation/Effort Leadership potential Classroom conduct Self-confidence Respect for Teachers	Did Not	Needs		Noticeably	Age Appropriate		Exceptional
Personal Characteristics Ability to work in a group Ability to work independently Intellectual curiosity Imagination Motivation/Effort Leadership potential Classroom conduct Self-confidence Respect for Teachers Reaction to criticism	Did Not	Needs		Noticeably	Age Appropriate		Exceptional
Personal Characteristics Ability to work in a group Ability to work independently Intellectual curiosity Inagination Motivation/Effort Leadership potential Classroom conduct Self-confidence Respect for Teachers Reaction to criticism Integrity/Trustworthiness	Did Not	Needs		Noticeably	Age Appropriate		Exceptional
Personal Characteristics Ability to work in a group Ability to work independently Intellectual curiosity Intellectual curiosity Individual curiosity Individ	Did Not	Needs		Noticeably	Age Appropriate		Exceptional
Personal Characteristics Ability to work in a group Ability to work independently Intellectual curiosity Intellectual curiosity Individual curiosity Individ	Did Not Observe	Needs		Noticeably	Age Appropriate		Exceptional
Personal Characteristics Ability to work in a group Ability to work independently Intellectual curiosity Intellect	Did Not Observe	Needs		Noticeably	Age Appropriate		Exceptional
Personal Characteristics Ability to work in a group Ability to work independently Intellectual curiosity Intellect	Did Not Observe	Needs		Noticeably	Age Appropriate		Exceptional
Personal Characteristics Ability to work in a group Ability to work independently Intellectual curiosity Intellect	Did Not Observe	Needs		Noticeably	Age Appropriate		Exceptional
Personal Characteristics Ability to work in a group Ability to work independently Intellectual curiosity Imagination Motivation/Effort Leadership potential Classroom conduct Self-confidence Respect for Teachers Reaction to criticism Integrity/Trustworthiness Persistence Relationship with peers Accepts responsibility for actions Consideration of others Demonstrates self-control Maturity	Did Not Observe	Needs		Noticeably	Age Appropriate		Exceptional
Personal Characteristics Ability to work in a group Ability to work independently Intellectual curiosity Imagination Motivation/Effort Leadership potential Classroom conduct Self-confidence Respect for Teachers Reaction to criticism Integrity/Trustworthiness Persistence Relationship with peers Accepts responsibility for actions Consideration of others Demonstrates self-control Maturity Sense of humor	Did Not Observe	Needs		Noticeably	Age Appropriate		Exceptional
Personal Characteristics Ability to work in a group Ability to work independently Intellectual curiosity Imagination Motivation/Effort Leadership potential Classroom conduct Self-confidence Respect for Teachers Reaction to criticism Integrity/Trustworthiness Persistence Relationship with peers Accepts responsibility for actions Consideration of others Demonstrates self-control Maturity Sense of humor Seeks advice/help when needed Comments:	Did Not Observe	Needs		Noticeably	Age Appropriate		Exceptional

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For each item in the tables below, please check the most developmentally age-appropriate description of this child.

	Did Not	Needs		Noticeably	Age Appropriate							
Academic Performance Academic Ability	Observe	Improvement	Emerging	Developing	Consistent	Advanced	Exceptional					
Academic Ability Academic performance												
Participation in discussions												
Ability to express ideas orally												
Ability to express ideas in writing												
Follows directions												
Prepared for class												
Attention span Use of class time												
Seeks help when needed												
Comments:												
Family lafa madian			d Not	Danaha	0	I I II -	0					
Family Information	ahild	Ob:	serve	Rarely	Sometimes	Usually	Consistently					
Has realistic expectations for their of Communicates openly with the sch												
Follows the rules and policies of the			+	+								
Cooperates with classroom teacher	rs											
Follows through with school recomi												
Cooperates with school administrat	tion											
Participates in school activities	n nrocoduros											
Is punctual with drop-off and pick-u	p procedures											
What are this child's greatest strengths?												
Describe this child's approach to learning (hands on, visual, kinetic, auditory, logical) and/or what kind of classroom environment would be a good match for this child.												
Child's enrollment at your school: Start Date Month: Year: End Date Month: Year: SPECIFIC RECOMMENDATION:												
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□ Recommended		(please expla	nded with reser in below)	vations		not to make a rec plain below)	ommendation					
☐ Check here is any information pertaining to this child/family would be better communicated by phone. Please feel free to add further narrative on additional page(s) if desired.												
Form completed by (print name)			Pos	ition		Phone						
Your signature			Dat	e								
School Name Director/Principal's Name												
	Director/Principal's Name											

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